

Homophones

1. Circle the correct word in the following sentences.

a. The driver pressed on the **break/brake** to slow down his car.

b. "Don't throw the ball it will **break/brake** the window."

c. It was too difficult to swim in the river because of the strong **current/currant**.

d. The Christmas cake was made of cherries and **currants/currents**.

e. I had to go to the **stationary/stationery** shop to buy some pencils.

f. The train was **stationary/stationery** at the station.

g. **Their/there** coats were hanging on the pegs.

h. **Their/there** was a car stuck in the mud.

i. We had cream cakes for **dessert/desert**.

j. It was very hot in the **desert/dessert**.



Homophones

2. Circle the correct word in the following sentences.

- a. The captain went up to accept/except the trophy.
- b. The shopper chooses all the fruit accept/except the apples.
- c. The belt round his waist was too loose/lose.
- d. They had to loose/lose all the weight they put on at Christmas
- e. The teacher gave the children advice/advise about following rules.
- f. They had to advise/advice the swimmers not to go into the deep waters.
- g. They had to practice/practise for the netball tournament.
- h. When she had tooth ache she had to go to the dental practise/practice.
- i. The plane/plain flew all the way to America.
- j. The plane/plain white paper had the address written on it.



Homophones- Answers

1. Circle the correct word in the following sentences.

- a. The driver pressed on the break/brake to slow down his car.
- b. "Don't throw the ball it will break/brake the window."
- c. It was too difficult to swim in the river because of the strong current/currant.
- d. The Christmas cake was made of cherries and currants/currents.
- e. I had to go to the stationary/stationery shop to buy some
- f. pencils.
- g. The train was stationary/stationery at the station.
- h. Their/there coats were hanging on the pegs.
- i. Their/there was a car stuck in the mud.
- j. We had cream cakes for dessert/desert.
- k. It was very hot in the desert/dessert.



Adverbials - Answers

2.. Circle the correct word in the following sentences.

- b. The captain went up to accept/except the trophy.
- c. The shopper chooses all the fruit accept/except the apples.
- d. The belt round his waist was too loose/lose.
- e. They had to lose/loose all the weight they put on at
Christmas
- f. The teacher gave the children advise/advice about following
rules.
- g. They had to advise/advice the swimmers not to go into the
deep waters.
- h. They had to practice/practise for the netball tournament.
- i. When she had tooth ache she had to go to the dental
practise/practice.
- j. The plane/plain flew all the way to America.
- k. The plane/plain white paper had the address written on it.



Instructions



Children need to understand that there are many words in the English language which sound the same, but are often spelt differently, and have completely different meanings.

Plain and plane.

If a word has the same spelling and same sound but a different meaning it is called a homonym.

To tie a shoelace.

To wear a tie round your neck.

Some words look the same, but sound differently and are spelt the same.

For example:

A bow on a present.

When you take a bow in front of the queen.

